

Instructional Technology in K-12 Classroom

2014-15 Common Core Workshop Series

Sponsored by the

Santa Clara County Office of Education

Presented by the

UC Berkeley History-Social Science Project (UCBHSSP)

and Education Technology Specialist Devin Hess

This SCCOE-sponsored workshop series offers perspectives and hands-on training to support the integration of technology into teachers' curriculum, with an emphasis on literacy and critical thinking skills, and aligned to the Common Core. The series is presented as a sequence that builds over time; however any workshop can be taken individually. It is open to K-12 teachers in all disciplines, as the content is relevant across the curriculum.

Workshops are Tuesdays, 4:00–7:30 pm at the SCCOE. For more info & registration: <http://goo.gl/UEIuTA>

| Date 4:00-7:30 pm | Theme |
|--------------------------------------|---|
| September 9, 2014 | Blended Classroom-Overview of Technology in Education: We'll examine the issues involved in integrating educational technologies in the classroom and offer a viable approach to this challenge. Teachers new to educational technology are encouraged to attend. |
| October 7, 2014 | Student Collaboration - Wikis in the Classroom: Curious about collaborative learning or looking for ways to implement group work in your classroom? Wikis are an excellent platform that can support student collaboration from simple assignments to long-term project-based learning. |
| October 14, 2014 | Literacy Strategies using Google Docs: Support student reading and writing based on the literacy strategies of the UCBHSSP using Google Docs. We'll also leave you with some tips and methods for organizing and managing digital assignments and student work. |
| November 4, 2014 | Representation and Analysis of Data: Finding and interpreting data is a critical skill and an important aspect of information literacy. Learn analytic tools to help your students make meaning of data, as well as skills and resources to help you locate, visualize, and incorporate data into your lessons. |
| January 13, 2015 February 4, 2014 | Primary Sources in Instruction: This 2-session workshop will employ strategies developed by the UCBHSSP to help students think critically to analyze and interpret sources, taking into account historical context, point of view, message, and relevance. We'll explore primary source repositories and digital platforms across a variety of formats that can bring these rich sources to life. |
| February 18, 2015 March 10, 2015 | Digital Literacy and Research: How can you leverage digital technologies to support student research? We will use online tools and explore web-literacy and analytical strategies to scaffold the development of higher-order cognitive skills in students. Examined here in the context of the arc of student research, these tools are also well-suited to independently build these as discrete skills. |
| March 17, 2015 March 31, 2015 | Digital Storytelling: Storytelling has always been an integral part of human interaction and is an excellent format for student learning and expression. This two-session workshop will explore the steps needed to create digital stories with your students from the project design, storyboarding and script-writing, to the use of the appropriate digital storytelling tools and distribution of the final product. |
| May 12, 2015 | Global Education - Authentic Audiences: Authentic audiences bring meaning and relevance to assignments. As well, part of our goal as educators is to help infuse a sense of global citizenship among our students. In this workshop, we will explore opportunities ranging from international pen-pals buddies to collaborative projects with peers from very different backgrounds. |